



AIHEC / NASA TCU BUILDING BRIDGES

Scoring Rubric

Scoring

Proposals Scoring 12+ points will be awarded

Proposals Scoring 10+ points will have the opportunity to revise and resubmit to next cycle.

Tab	Exceeds Expectations (4 pts)	Meets Expectations (3 pts)	Revise & Re-submit (2 pts)	Incomplete (1 pt)
Meets Programmatic & Strategic Goals	Comprehensively and thoroughly demonstrates how this project advances existing TCU STEM programs and addresses (2+) of the three Programmatic Goals and (1+) of the three Strategic Goals.	Demonstrates how this project advances existing TCU STEM programs and addresses (2) of the three Programmatic Goals and (1) of the three Strategic Goals.	It is unclear how the Project advances existing TCU STEM programs and/or how it addresses (2) of the three Programmatic Goals and/or (1) of the three Strategic Goals	The Proposal Narrative does not address and/or include multiple RFP required elements for this Section.
Tells the Story	Discusses how project will impact the TCU and its Community, includes a Statement of Purpose outlining current need(s), plans to address, and overarching goals. Project plan includes key milestones, research questions/methods, outputs, deliverables and dissemination plan.	Discusses how project will impact the TCU and its Community and outlines current need(s) and plans to address. Project plan includes key milestones, research questions/methods, outputs, deliverables and dissemination plan.	Project narrative excludes (2+) of the following: TCU and Community impact; clearly stated need(s) and plans to address; key milestones; research questions/methods; outputs and deliverables; and/or dissemination plan.	Project narrative does not include multiple RFP required elements for this Section.
Build the Scaffolding	Budget and Budget Narrative adhere to NASA budget guidelines and funding restrictions. The Budget Narrative is concise, includes expenditure details, and wholly supports the project.	Budget and Budget Narrative adhere to NASA budget guidelines and funding restrictions and describes expenditures, in detail.	Budget and Budget Narrative, in part, adhere to NASA budget guidelines and funding restrictions but are vague or partially omit detailed descriptions of expenditures.	Budget and Budget Narrative do not adhere to RFP budget requirements for this Section.
Plan & Implement	Project timeline is comprehensive, realistic, aligns with project narrative, and includes key milestones, tasks, and clearly defined deliverables, and dissemination plan. Metric and evaluation plan are strong in their ability to demonstrate evidence of success in reaching stated goals.	Project timeline is detailed and aligns with project narrative – includes key milestones, and tasks. Deliverables and dissemination plan are clearly defined. Metric and evaluation plan demonstrates ability to provide evidence of success in reaching stated goals.	Project timeline slightly aligns with project narrative but omits or is vague in (1+) of the following section requirements: key milestones and tasks; deliverables and dissemination plan; metrics and evaluation plan.	Project timeline does not align with the project narrative and/or does not meet additional RFP requirements for this Section.

PROJECT GOALS:

1. Increase the number of Tribal College students engaging in STEM research and education activities. (Examples: internships, externships, Experiential Learning Opportunities (ELOs), Research Experiences for Undergraduates (REUs))
2. Increase the enrollment of Tribal College students in STEM degree Projects and pursuing STEM career pathways.
3. Strengthen the capacity of the Tribal College to deliver STEM courses, degrees and curriculum.

NASA OFFICE of STEM ENGAGEMENT STRATEGIC GOALS:

1. Strategic Goal 1.0: Create unique opportunities for a diverse set of students to contribute to NASA's work in exploration and discovery.
2. Strategic Goal 2.0: Build a diverse future STEM workforce by engaging students in authentic learning experiences with NASA's people, content and facilities.
3. Strategic Goal 3.0: Attract diverse groups of students to STEM through learning opportunities that spark interest and provide connections to NASA's mission and work.